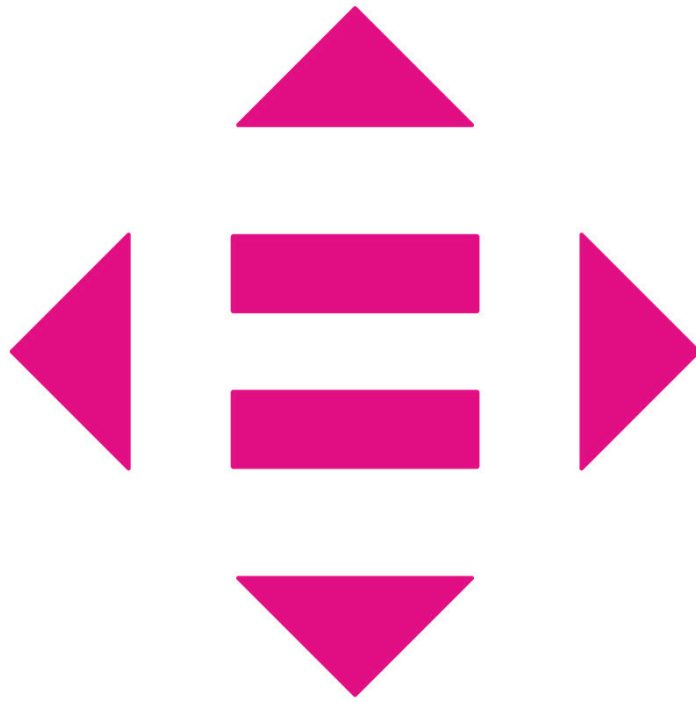


10 REDUCED INEQUALITIES



2 0 2 1 - 2 0 2 2

BAU AT A GLANCE

Since its foundation in 1998, the vision of BAU has been to be a global university known for its contribution to scientific, technological, and cultural knowledge through innovative education models and research approaches that reflect international standards as well as service to society. Currently, BAU Global Network comprises of 6 universities (Istanbul, Washington D.C., Berlin, Cyprus, Batumi, Plymouth), 5 liaison offices (BAU Global Azerbaijan, Jordan, Uzbekistan, Mongolia, Pakistan) and 5 language schools.

As one of the leading universities in Türkiye, BAU aims primarily to improve the living standards of the local and global society by integrating the sustainable development goals into its corporate processes and culture, educational programs, academic research practices and stakeholder collaborations. BAU with its staff members, students and alumni is a big academic community who are raised as good global citizens committed to each other and the world around them and always act with the utmost sense of ethics and social responsibility.

BAU WITH NUMBERS

- 7 campuses in Istanbul
- 10 faculties, 1 conservatory, 2 vocational schools
- 40 BA programs, 153 MA programs, 24 PhD. programs
- 22 research and application centers
- 150 labs, workshops/studios, incubation centers
- 223 Erasmus partner universities, 92 world exchange partners
- 805 full-time faculty members, 526 administrative staff members
- 17.927 undergraduate students, 4.552 graduate students, 415 doctora degree students
- 80 student clubs
- 224 externally funded projects between 2020-2022
- 340 industry partnerships & projects between 2020-2022

BAU IN THE TIMES HIGHER EDUCATION



BAU participates in the Times Higher Education (THE) Impact Rankings since 2019. According to the current rankings, BAU belongs to the 801-1000 band in the World University Rankings, the 401-600 band in the Impact Rankings and the 151-200 band in the Young University Rankings 2023. Also, BAU is ranked among the top 5 universities in Türkiye.

The university continuously increases its standing in categories related to the UN Sustainable Development Goals. As of 2023, BAU holds the following standings in the THE Impact Rankings;

- 67th in Quality Education
- 93 th in Peace, Justice and Strong Institutions
- Ranks between 201-300 in Gender Equality
- Ranks between 201-300 in Reducing Inequalities
- Ranks between 201-300 in Industry, Innovation and Infrastructure
- Ranks between 301-400 in Sustainable Cities and Communities

The University takes the above-mentioned rankings as evaluation criteria for progress regarding its adherence and contribution to the UN Sustainable Development Goals and will continue to report its advancement in the rankings on a yearly basis.

REDUCED INEQUALITIES

BAU carries out research projects through different units established to achieve its aim of reducing inequality within and among countries, and organizes trainings open to the public. Directing the process by establishing partnerships with both local and national government and non-governmental organizations in this field is an important priority for BAU.

Discrimination Policy

The Discrimination Policy of BAU aims to provide a secure and healthy education and work environment for every member of our University without any discrimination against race, religion, disability, or gender. BAU has the responsibility to act accordingly to the Article 10 of The Constitution of the Republic of Turkey: "Everyone is equal before the law without distinction as to language, race, color, sex, political opinion, philosophical belief, religion, and sector or any such grounds." Every individual's rights are recognized without discrimination against race, religion, language, nationality, age, disability state, sexual orientation, and sexual identity.

Harassment Policy

The harassment Policy of BAU promises a life and a studying and learning environment that is free from harassment, where individuals can be healthy and feel safe. Harassment means that an individual is exposed to aggressive and life-threatening behaviors. Harassment and assault are violations of human rights and are criminal offenses

BAU Unit for Students with Disability

The mission of the BAU Unit for Students with Disability is to provide students with different disabilities and needs equal access to learning environments as well as academic resources, activities, and programs. The Unit works to ensure that all aspects of student life are welcoming and inclusive for BAU students with visible or invisible disabilities through academic accommodation, assistive technologies, and adapted classroom activities.

REDUCED INEQUALITIES

Human Rights and Freedoms Application and Research Center (Faculty of Law)

The Human Rights and Freedoms Application and Research Center aims to carry out societal awareness activities in the field of human rights and fundamental freedoms, to provide expert opinion on human rights related issues, to prepare amicus curiae (court-friendly expertise) in the field of human rights within the scope of the provisions of the relevant legislation, and to contribute to the scientific knowledge both nationally and internationally.

In the upcoming period, the Center will prioritize two areas of action:

1. The social problems faced by immigrants and refugees, which concern both the global and the local agenda.
2. Violence against women, children and different gender identities.

• “Asylum Law in Türkiye and International Protection System” Conference (21 December 2021)

The conference was held in a hybrid fashion and the following topics were emphasized: International protection, refugee law and asylum law.

“Child, Early and Forced Marriages” Webinar (13 April 2021)

The webinar was co-organized by UN Türkiye, CIFAL Istanbul, UNITAR and BAU. It focused on SDG 5 (Gender Equality) and SDG 10 (Reducing Inequalities).

UNITED NATIONS TURKEY
unicef
IOM UN MIGRATION
UNFPA
UN WOMEN
UNHCR

Çocuk Yaşta Erken ve Zorla Evlilikler

BİRLİKTE MİLLETLER ORTAK PROGRAMI
Çocuk Yaşta, Erken ve Zorla Evliliklerin Önlenmesi

Moderatör
Dr. Öğr. Üyesi Ahmet Aydemir
CIFAL İstanbul, UNITAR Direktörü

Konuşmacılar
Özle Koyuncu
UNICEF – Çocuk Koruma Sorumlusu

Emine Kuzutürk Savaş
UNFPA – Çocuk Yaşta Erken ve Zorla Evliliklerin Önlenmesi BM Ortak Programı UNFPA
Proje Yöneticisi

Duygu Erşeçen
UN Women – Çocuk Yaşta Erken ve Zorla Evliliklerin Önlenmesi BM Ortak Programı UN Women
Türkiye Ofisi Proje koordinatörü

Prof. Dr. Aslı Makaracı Başak
Bahçeşehir Üniversitesi – Hukuk Fakültesi
Medeni Hukuk Anabilim Dalı Öğretim Üyesi

Anastasia Sağlam
IOM – BM Göç Kuruluşu görevlisi

Derya Köksal
UNHCR – Mülteci Koruma Birimi Müdür Yardımcısı

13 Nisan 2021, Salı • 14.30
zoom.us/j/93402328257

unitar United Nations Institute for Training and Research
BAU Bahçeşehir University
cifal İstanbul

REDUCED INEQUALITIES

İNSAN HAKLARI YARGISINA BAKIŞ
REFLECTIONS ON HUMAN RIGHTS JUSTICE
3 Mayıs 2021, **Pazartesi** • 21.00 / 3 May 2021, **Monday** • 21.00 (GMT +3)

IGUL, AYAM ve CIFAL Adına Açış Konuşmaları 21.00 Opening Remarks
IGUL, AYAM and CIFAL

Amerika Birleşik Devletleri'nde İnsan Hakları Yargısı 21.10 Human Rights Justice in the United States of America
David O. Campbell
Arizona Federal Bölge Mahkemesi Kademeli Hâkimi
District of Arizona Senior Federal Judge

Avrupa İnsan Hakları Mahkemesi Uygulamasında İncelikli Prensipli Doç. Dr. Saadet Yüksel 21.30 The Principle of Subsidiarity in the Practice of the European Court of Human Rights
Doç. Dr. Saadet Yüksel
European Court of Human Rights Judge

Türkiye'de İnsan Haklarının Kararlarında Bireysel Başvurunun Rolü 21.50 The Role of Individual Application in the Protection of Human Rights in Turkey
Prof. Dr. Zuhû Arslan
The President of the Constitutional Court of Turkey

Soru-Cevap ve Değerlendirme 22.10 Question & Answer and Discussion
Moderator: Prof. Dr. Feridun Yenisey

Kapanış 22.30 Closing

Registration: kisa.link/OPJV

Logos: BAU, UNFP, UNITAR, CIFAL

“Reflections on Human Rights Justice” Webinar (3 May 2021)

The webinar was organized by the Center for Constitutional Justice Studies (AYAM), the Directorate of Global Law Programs (IGUL/BAU) and the United Nations Institute for Education and Research (CIFAL İstanbul/UNITAR). The event focused on SDG 10 (Reduced Inequalities).

Human Rights and Freedoms Application and Research Center (Faculty of Law)

The Human Rights and Freedoms Application and Research Center aims to carry out societal awareness activities in the field of human rights and fundamental freedoms, to provide expert opinion on human rights related issues, to prepare amicus curiae (court-friendly expertise) in the field of human rights within the scope of the provisions of the relevant legislation, and to contribute to the scientific knowledge both nationally and internationally.

In the upcoming period, the Center will prioritize two areas of action:

1. The social problems faced by immigrants and refugees, which concern both the global and the local agenda.
2. Violence against women, children and different gender identities.

“Managing Immigration Locally” Seminar (2021)

The seminar was organized as part of the “World Refugee Day” activities, in collaboration with United Nations Population Fund (UNFPA) and BAU CIFAL under the United Nations Institute for Training and Research (UNITAR). The event brought together the representatives of local authorities and NGOs to discuss their role in migration management through their field experiences.

Yerelde Göçü Yönetmek
Prof. Dr. Yavuz Günalay
Bahçeşehir Üniversitesi İktisadi, İdari ve Sosyal Bilimler Fakültesi Dekanı
Simten Birsöz İnanç
İstanbul Büyükşehir Belediyesi Göç Politikaları Koordinatörü
Nazife Ece Karaduman
UNFPA Türkiye Program ve Ortaklıklar Sorumlusu
Doç. Dr. Ulaş Sunata
BAUMUS Direktörü

Logos: UNFPA, BAUMUS, UNITED NATIONS TURKEY, UNITAR, BAU, CIFAL

REDUCED INEQUALITIES

Number of students with disability

In 2021-2022 Academic Year, Bahçeşehir University has 35 disabled student.

Provide accessible facilities for people with disabilities.

According to the Disability Law No. 5378 of 1 July 2005, all public spaces, all existing roads, pavements, pedestrian crossings, open and green spaces, sports fields and similar social and cultural infrastructure areas must be accessible.

In order to be an accessible campus, Bahcesehir University has taken some measures. With this aim, Bahçeşehir University provided accessible grounds, facilities and buildings for students, staffs and visitors living with disability.

FOR DEAF STUDENTS

The student is allowed to sit in a place where he / she can hear the instructor and is not affected by other sounds. If the student is reading lips, the instructor tells the lesson to the student where he or she can read easily.

FOR PHYSICALLY DISABLED STUDENTS

For the midterm and final exams, a class is chosen in which the student can move freely with a wheelchair. If the classes are not suitable, the students exam iss given by a specialist that working in the Disabled Student Unit. A comfortable seating arrangement is provided for the student. Additional time for the exam is determined and a comfortable exam period is determined.

FOR STUDENTS WITH WRITING PROBLEMS

The exams are provided with the convenience of being on the computer instead of paper and paper layout or adding additional time to the exam period. Additional time is given for taking notes in the courses. Students with physically disabled are allowed to use a laptop in the classroom when writing is not possible. In case of need, the course notes are prepared in writing and communicated to the student.

FOR STUDENTS WITH SPEECH PROBLEMS

For the students with speech problems or stuttering problems, special organizations or extra time are given especially for their homework such as speaking exams or presentations. Generally, visual and written presentation method is preferred. This method is decided together with the student.

REDUCED INEQUALITIES

FOR STUDENTS WITH DYSLEXIA, ATTENTION DEFICIT AND HYPERACTIVITY PROBLEMS.

It is ensured that they take the exams separately in additional time. They usually receive support to keep their motivation high. Teachers who take courses are warned that it is possible to spelling in exams and assignments. If they are not obliged, they are asked to take seperate examination.

FOR BLIND STUDENTS

Students are usually given additional time in their exams. Exam materials are enlarged and printed for better visibility. An assistant or instructor is appointed to assist the student for exams. If this requirement cannot be met in the units, a student can be obtained from the voluntary pool of the Disabled Students Unit. Students with low vision are allowed to sit in a place where they can follow the instructor and the board well.

Photo 1: A sensible guide road prepared for disabled people in Kemerburgaz Campus



REDUCED INEQUALITIES

Photo 2: Floor Guidances With Braille Alphabet

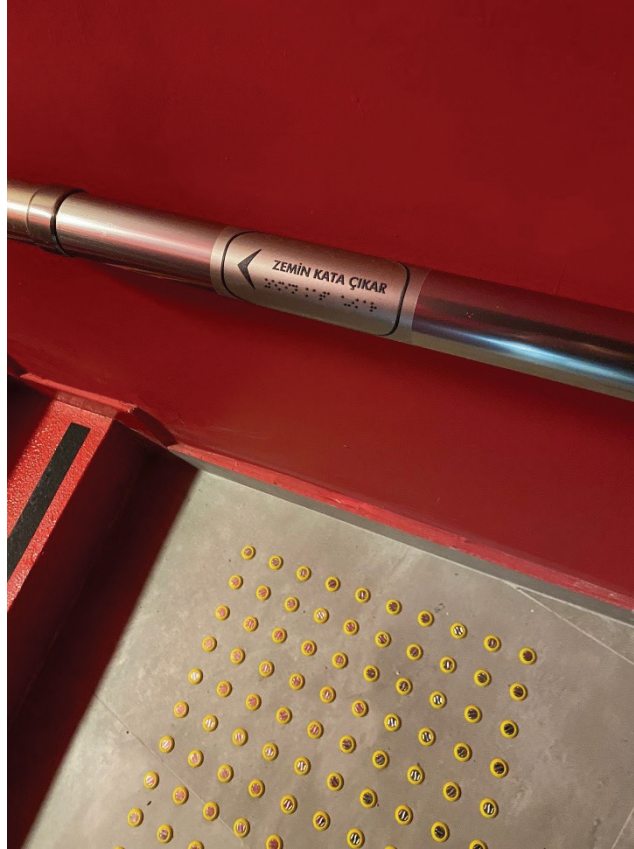
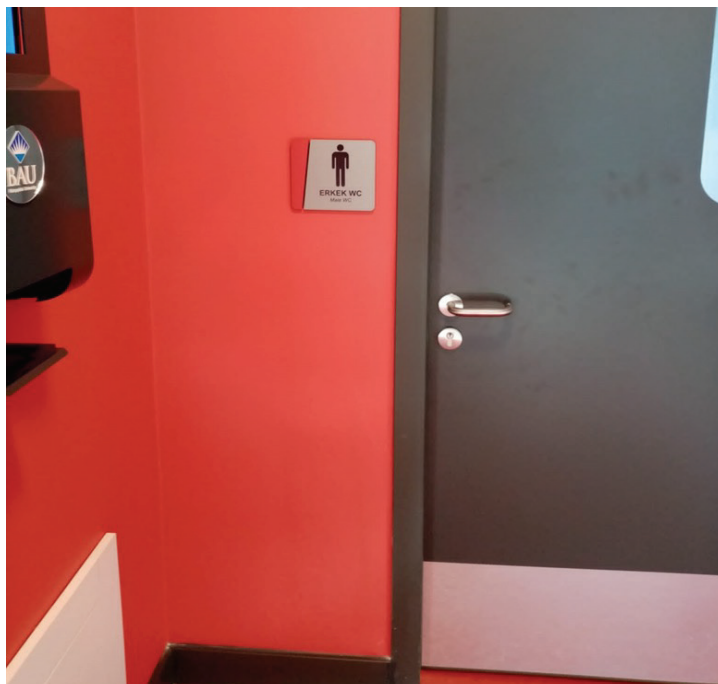


Photo 3: Braille Alphabet And Embossed Signboards



REDUCED INEQUALITIES

Disability support services

Provide accessible facilities for people with disabilities.

Bahçeşehir University provide all kind of disabled supports from Disabled Student Unit. In the units office; full time disabled expert and the assistant working for the disabled students. They are helping the disabled students for all kind of academic and physical needs. The demands of students with disabilities varying according to their disability status are determined before the relevant examinations and transmitted to the responsible person of the course.

The regulations regarding the mid-term and final exams of the students with disabilities prepared by the Council of Higher Education were applied exactly. Each student with disabilities is given an additional time in a separate area and exams are conducted in the format required by the disability.

Following the decrease in the Covid epidemic in our country, there has been an increase in the demand for support services from the unit for students with disabilities. Almost every disabled student has completed their exams in a separate room, with additional time. During the entire academic year, 36 midterm exams and 47 final exams were held at the Disabled Student Unit and delivered to the relevant faculties.

Table 1: 2021- 2022 Academic Year Number of Students Receiving Exam Support on Disabled Students Unit

Disabled Student Unit	Fall semester	Spring semester
Number of students who communicated with the Disabled Student Unit and expressed their needs and provided support	35	35
The number of disabled students who did their visa exams in the Disabled Student Unit	17	17
The number of disabled students who did their final exams in the Disabled Student Unit	17	17
The total number of visa exams that made by the Disabled Student Unit	36	36
The total number of final exams that made by the Disabled Student Unit	47	47
Types of disabilities of students receiving exam support in the Disabled Student Unit.	Blind Students, Special Learning Difficulties Dyslexia, Epilepsy, Atypical Autism Attention Deficit Hyperactivity Disorder - Special Learning Disability, Physically Disabled Social Anxiety Disorder	
Requests for students with disabilities who receive exam support in the Disabled Student Unit	For the blind students	Big point (usually 18 – 24)
	For Physically Disabled People	Reader and writer support
	Students with epilepsy, Asperger's, Autism For all disabled people	Additional time
	For all disabled students	Additional time

REDUCED INEQUALITIES

Disability support services

Provide access schemes for people with disabilities such as mentoring or other targeted support
The arrangements made to correctly guide students with disabilities are as follows;

1. University Promotion Period:

During the promotion week of universities, candidates with disabilities who are considering studying at our university and their families are interviewed and information about the academic and physical accessibility of our institution is given.

2. Prior to University Enrollment:

Upon the application of disabled students who have passed the YKS exam and are at the stage of making a choice, the faculties-vocational schools-institutes of our university are introduced, the physical opportunities are evaluated according to the student's disability, and counseling is given in making their own choice according to the score type.

3. University Registration Process:

The unit is introduced to all persons with or without disabilities and their families at a table consisting of the university's registry. Preparations are being completed in order to get information about the preparations from the people who will be prepared so that it can be completed at the table. Orientation Program / University academic-social promotion program is organized because of the competitors. An appointment is made for a one-on-one meeting at the unit after the registration of our newly registered disabled student. All kinds of documents proving the disability are our estimated physical and personal expectations from the student to the unit in the near future.

4. Academic Regulations:

Bahçeşehir University's general mission is to provide a supportive and well-resourced environment to students with disabilities, to remove the problems in front of their academic development and to help them develop their independence as individuals. Parallel to this mission, the Disabled Student Unit has made every effort to create a safe and accessible academic environment for all students with disabilities and has made it its mission to take the necessary steps to remove the physical and behavioral barriers that limit effective participation at Bahçeşehir University. The unit makes the necessary arrangements and offers solutions to meet the needs of students with disabilities who are enrolled in our university while they continue their education, to identify and eliminate the obstacles they may encounter and the measures to be taken against them.

REDUCED INEQUALITIES

Have reasonable accommodation policy or strategy for people with disabilities including adequate funding

According to the “Bahçeşehir University 2021-2022 Academic Year Disabled Student Unit Report”,

Table 2: The budget for Bahçeşehir University Disabled Student Unit

	2020-2021	2021-2022
Total Budget (TL)		
Actual Expenditure (TL)	170.000 TL	195.000 TL
Total Budget / Total Income	0	195.000 TL
Actual Expenditure/ Total Budget	170.000/170.000	195.000/195.000

The annual budget of Bahçeşehir University Disabled Student Unit is 195,000 TL. In the 2021-2022 Academic year, the entire unit budget was used for Kemerburgaz Campus Accessibility arrangements. The total arrangement expenses amounted to 234,868.60 TL, the rest of which was covered by our Secretariat General.

Generally disabled arrangements can be summarized as follows;

First, inside the main campus; In accordance with the standards, dangerous and requiring information (stair start and end, elevator button fronts, emergency exit door fronts, main entrance door fronts) areas can be sensed surface application. Glass tape was applied to the required areas in all blocks. In addition, after the main entrance of the building, information signs for use in the building and in the main entrance hall, Braille alphabet and embossed panels of 120cm - 160cm height are provided for the visually impaired.

Necessary revisions have been made for unobstructed access to the security checkpoints at the building entrances. All blocks were provided with braille printed floor plans and placed in appropriate places. The hall / desk type induction loop system for the hearing impaired is provided for use in information desks, conference rooms and classrooms. In all blocks of the main campus of our university, the door names of all the areas offered to the use of individuals have been rearranged with braille printing. Routing signs from the main entrances to disabled toilets were put. These signs are designed to be Braille printed embossed letters and symbols for the visually impaired. All non-slip tapes made of non-slip material in the wet-dry state on the stair surfaces have been renewed. Braille embossed sheets are added to the stair railings to indicate which line. All ramps that do not comply with the relevant legislation have been renewed. Two climbers have been purchased to be used where the ramp cannot be built as a slope. The elevator entrances are attached to the building entrances. Internal and external control buttons in the elevators have been renewed to be Braille printed and internal and external audible system has been added. The entire university is equipped with audible and visible alarms with audible and illuminated signs.

REDUCED INEQUALITIES

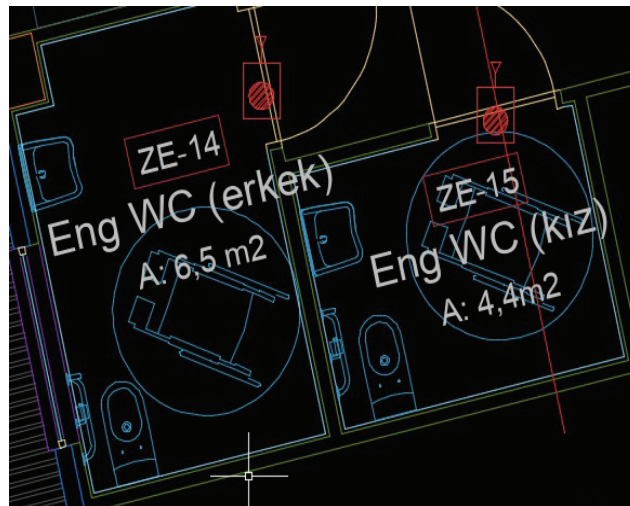
In Kemerburgaz Campus of the Bahçeşehir University, accessibility arrangements were completed under the consultancy of a specialist company. Accessibility studies continue in North and Galata Campuses.

In case of emergency, there should be easily visible light and sound guidance to be directed to the exit. In case of emergency, audible and visible alarm should be positioned. An audible and illuminated emergency exit announcement has been placed at the emergency exits (65 units) in the campus areas.

Photo 4: Audible and illuminated emergency exit announcement placed at the emergency exits in the campus areas



Photo 5: Toilets plans in Kemerburgaz Campus designed in accordance with accessibility legislation for people with disabilities



REDUCED INEQUALITIES

Photo 6: Toilets designed in accordance with accessibility legislation for people with disabilities in Kemerburgaz Campus

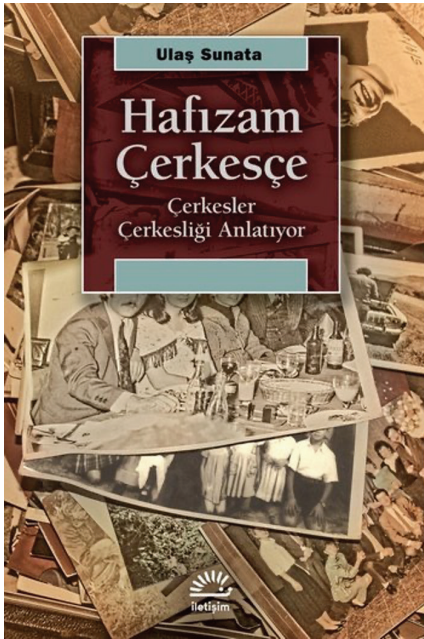


Photo 7: A sensible guide road prepared for disabled people.



REDUCED INEQUALITIES

Photo 8: The hall / desk type induction loop system for disabled people.



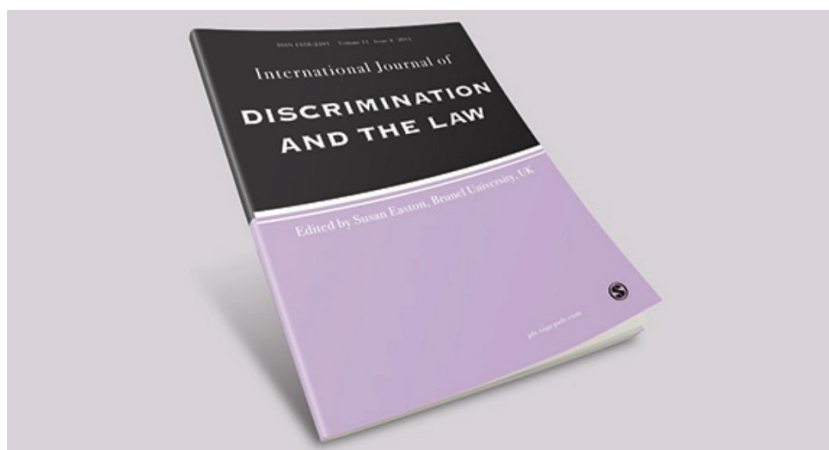
“My memory is in Circassian: Circassians Narrate about Being A Circassian” Book (2022)

Prof. Ulaş Sunata met with Circassians from different age and gender groups and rural and urban regions with varying political opinions. They reflected upon their personal perceptions of what it is to be a Circassian. “Hafızam Çerkesçe” was born out of the TUBİTAK project that was implemented in 2014 and was based on intense field work and oral history study.

REDUCED INEQUALITIES

“Legal Gender Recognition in Turkey” Article (January 29, 2022)

The article by Prof. Ulaş Sunata, Prof. Aslı Makaracı, Assoc. Prof. Dr. Seda Öktem Çevik was published in the International Journal of Discrimination and the Law. The study deals with the regime of legal gender recognition in Türkiye first reveals critical reciprocating historical developments in national legal regulations for affirming trans identities. Then, the recent conditions laid down by the 2017 Constitutional Court judgments stating that transgender people do not require permanent sterilization anymore but require sex reassignment surgery for legal gender change are evaluated. Moreover, this paper explains that while the jurisprudence of the European Court of Human Rights partly reflects the current Turkish legislation, it is not a big step for transgender rights.



“Feminization of Refugee: Intersectionality, Solidarity, Resistance” Article (25 February 2022)

The article by the founding director of BAUMUS Prof. Dr. Ulaş Sunata and BAUMUS student assistant Selin Özsoy was published in the International Migration. This study aims to examine a possible change of feminist civil society pertaining to inclusivity with a particular interest in violence. It evaluates state-civil society relations, coping mechanisms with domestic violence and solidarity patterns with female refugees.



International Migration
@IntMig_Journal

...

Working on emerging feminist solidarities transcending citizen-refugee divide? [#Checkout](#) 'Feminization of refugee: Intersectionality, solidarity, resistance' by [@UlasSunata](#) & Selin Özsoy of [@Bahcesehir](#) [#OUTNOW](#)

REDUCED INEQUALITIES

“Brain Drain and Reverse Brain Drain” Webinar (23 March 2022)

The online webinar titled “Brain Drain and Reverse Brain Drain” was organized by the Social Democracy Foundation (SODEV) with the participation of BAUMUS founding director Prof. Dr. Ulaş Sunata. The webinar, in addition to defining brain drain and reverse brain drain, focused on issues such as the potential of brain drain in the new global system and the factors that open the door to it in Turkey

Online Konferanslar | SODEV
BEYİN GÖÇÜ VE TERSİNE BEYİN GÖÇÜ

23 Mart 2022 Çarşamba • 20:00

Prof. Dr. Ulaş Sunata
Bağçeşehir Üniversitesi Öğretim Üyesi

Görkem Yaz
Moderatör | SODEV AR-GE

(*) Etkinlik, Zoom üzerinden Webinar formatında düzenlenecektir.
Friedrich Ebert Stiftung Derneği Türkiye Temsilciliği'nin katkılarıyla...

SODEV
SOSYAL DEMOKRASI VAKFI

“Journey to Children’s Rights with Children” Online Talk (23 April 2022)

This online event was organized as part of Children’s Day activities carried out by BAU IGUL.

23 NISAN
Ulusal Egemenlik ve Çocuk Bayramı
Kutlu Olsun!

ÇOCUK HAKLARINA ÇOCUKLARLA YOLCULUK

23 Nisan 2022, Cumartesi
Saat: 18.00

Zoom ID: 990 6825 0593
Parola: 525828

BAU
Bahçeşehir University
Hukuk Fakültesi

BAU HUKUK KULÜBÜ

IGUL

“Post-Pandemic Migration Experiences, Work-Home Dynamics, and Domestic Relations: The Case of Migrant Domestic Workers” TUBITAK Project

The research project will focus on the home-work dynamics and domestic relations of immigrants after the Covid-19 pandemic, will concentrate on migrant domestic workers. The research project coordinated by Assoc. Prof. Ulaş Sunata will be supported by TUBITAK for 24 months.

REDUCED INEQUALITIES

“Sustainability: From Generation to Generation” Roundtable (9 June 2022)

The Roundtable was organized by CIFAL Youth Platform with the participation of BAU Alumni community. The event highlighted SDG 8 (Decent work and economic growth) and SDG 17 (Partnerships for Goals). The meeting involved the assessments and experience sharing of experts in order to create awareness about career opportunities in the field of sustainability.



The Local Advocacy School (2022)

The Local Advocacy School, which was co-organized for the 4th time with the Local Monitoring, Research and Implementations Association (YERELİZ) and BAU Center of Migration and Urban Studies (BAUMUS), was held face to face again after the pandemic in 2021. BAUMUS contributed to the training with the presentation titled “Local Administrations in Migration Governance in a City” that focused on the sustainability of migration management, the requirements of local migration management, and the importance of migration terminology.



REDUCED INEQUALITIES

BAU Bahçeşehir University
Hukuk Meslekleri Uygulama Birimi
2021-2022 Bahar Dönemi
7. HAFTA
IGUL

KOLLUĞUN DEMOKRATİK HUKUK DEVLETİNDEKİ GÖREVLERİ;
STANDART GÖREV VE YETKİLER

Prof. Dr. Feridun Yenisey
IGUL Kurucu Başkanı

Davet Eden:
Osman Öztürk
Kolluk Hukuku Uygulamaları
Birim Yöneticisi

26 Nisan 2022, Salı
18.30

Toplantı Kimliği: 954 9207 0834
Parola: 453547

Feridun_Yenisey bauigul Feridun Yenisey Hukuk İhtisas Seminerleri

“Duties of Law Enforcement in a Democratic State of Law” Online Talk (26 April 2022)

This online event contributes to the elimination of deficiencies in practice through the discussion of the duties and powers of the law enforcement envisaged in the law and the current changes.

“Challenges to Social Justice” Webinar (21 February 2022)

The Webinar was jointly organized by CIFAL İstanbul at BAU under UNITAR and Stellenbosch University Democracy Research Center CREDO. Its purpose is to discuss the challenges to social justice in the post-pandemic world and potential strategies that can help overcome them.

WEBINAR SERIES

unitar
United Nations Institute for Training and Research

cifal
Istanbul

Stellenbosch
UNIVERSITY
Democracy Research Center

CHALLENGES
TO SOCIAL JUSTICE

21 FEBRUARY
2022

17:00-18:30 Istanbul time
15:00-16:30 Geneva time
16:00-17:30 Cape Town time

Join us! Register now! Go to: <https://bit.ly/SocialJusticeDay2022>

REDUCED INEQUALITIES

“Sustainability During the New Normal” Certificate Program (9-29 April 2022)

In this 4-week certificate program, the changing social dynamics and sustainability as well as migration, urban labor and gender equality issues within the context of post-Covid and the New Normal were discussed and practice-based exercises were implemented.

Bahçeşehir Üniversitesi İktisadi, İdari ve Sosyal Bilimler Fakültesi

SOSYOLOJİ Sertifika Programı

Yeni Normal Döneminde Sürdürülebilirlik Proje Geliştirme ve Uygulama Sertifika Programı

Program İçeriği:

1. Hafta 09 NİSAN, CUMARTESİ • 10.00-14.30
Giriş: Covid-19 Dönemi, Yeni Normal ve Değişen Sosyal Dinamikler ve Sürdürülebilirlik
2. Hafta 16 NİSAN, CUMARTESİ • 10.00-14.00
Göç, Kent, Emek ve Toplumsal Cinsiyet Eşitliği
Uygulama: Sürdürülebilir Bir Geleceği Mümkün Kılan Proje Konusu ve Hedefleri Belirleme Atölyesi
3. Hafta 23 NİSAN, CUMARTESİ • 10.00-15.00
Suç ve Sürdürülebilirlik
Uygulama: Nilüfer Narkli ile Proje Geliştirme ve Yazma Atölyesi
4. Hafta 29 NİSAN, CUMA • 10.00-14.00
Proje Önerileri Sunumu ve Geri Bildirim Atölyesi

Program Eğitmenleri:

- Prof. Dr. Nilüfer Narkli - Program Yürütücüsü
- Ayşe Yılmaz - Program Yürütücü Asistanı

BAU Bridge BAHÇEŞEHİR UNIVERSITY RESEARCH INNOVATION DIVERSITY GLOBAL ENTREPRENEURSHIP

unitar United Nations Institute for Training and Research

cifal Istanbul

BAU Bahçeşehir University İktisadi, İdari ve Sosyal Bilimler Fakültesi

“Violence Against Women and Femicides” Seminar (4 January 2022)

The online event was held with the participation of the field experts and the legal and practice related aspects of violence against women and femicides were discussed.

BAU Bahçeşehir University Hukuk Meslekleri Uygulama Birimi

14. HAFTA **IGUL**

KADINA YÖNELİK ŞİDDET VE KADIN CİNAYETLERİ

Osman Öztürk
CEO-City Security Group - E. Emniyet Müdürü

Mesut Demirbilek
Suç Araştırmaları Uzmanı - E. Emniyet Müdürü

Av. Handan Bakbak
Hukuk Danışmanı ve Müzakere Uzmanı Arabulucu

4 Ocak 2022, Salı
18.30
Zoom Meeting ID: 879 2244 9877
Passcode: 504972

[Feridun_Yenisey](#)
[baugul](#)
Feridun Yenisey Hukuk İhtisas Seminerleri

REDUCED INEQUALITIES

Pandemi Sonrası Göçmenlik Deneyimleri, Ev-İş Dinamikleri ve Hane İçi İlişkiler: Göçmen Ev İşçileri Örneği: TUBİTAK Projesi (121K295) kapsamında

PANDEMİ DÖNEMİNDE GÖÇ VE EV İŞÇİLERİ ÇALIŞTAYI

5 Ekim 2022* | ODTÜ KKM-F Salonu

PROGRAM AKIŞI

09:00 - 09:40 Tanışma ve Proje Tanıtımı
09:40 - 10:00 Kahve Molası
10:00 - 11:30 İstihdam ve Ekonomi | Emel Memiş

- İstihdamla İlişkili Ekonomik Etkenler
- Sektörün Yapısı (Şirketler, Online Platformlar, Göçmen Ağları...)
- Ücretlendirme Patternleri
- Havale, Döviz Kuru ve Maaşlar
- Tasarruf Eğilimleri

11:30 - 11:50 Kahve Molası
11:50 - 12:50 Hukuki Süreç | Çağla Ünlütürk Ulutaş

- Çalışma İzni
- Sigortalılık Durumu
- Vatandaşlığa Geçiş ve Haklar

12:50 - 14:00 Öğle Yemeği
14:00 - 15:30 Göçmen Algısındaki Değişimin Etkileri | Lülüfer Körükmez

- İrkçilik, Yabancı Düşmanlığı, Ayrımcılık, Cinsiyetçilik

15:30 - 15:50 Kahve Molası
15:50 - 17:00 Sosyal Ağlar | Heiga Tilç Rittersberger

- İş Bulma Süreçleri
- Hedef ve Köken Bölgedeki Hane İçi İlişkiler
- "Kamusal/Özel Alan Ayrımının Etkileri"
- Sosyal/ İzin Günü Faaliyetleri

17:00 - 17:20 Kahve Molası
17:20 - 18:20 Sağlık | Sevak Özvarış

- Pandemi
- Çalışanların Sağlık Hizmetlerine Erişimi Konusundaki Faaliyetler ve Sağlık Hizmetlerine Erişim

18:20 - 18:30 Kapanış



* 4 Ekim'de ODTÜ Sosyoloji Bölüm Toplantı Odasında proje ekibi toplantısı gerçekleştirilecektir.

"Migration and Domestic Workers during the Pandemic" Workshop (5 October 2022)

This collaborative face-to-face event was held with the participation of BAUMUS, ODTÜ and İTÜ and emphasized immigrant experiences during the pandemic in relation to employment and economy, legal processes, health, social networks as well as the consequences of perceptual changes towards immigrants.



"DIYORLAR KI" No:1 Suriyeliler Mangal Yapıyorlar, Nargile İçiyorlar... (Uzun Versiyon)

BAUMUS Center • 119 görüntüleme • 1 yıl önce
"DIYORLAR KI" serisi ile ülkemizdeki Suriyeli mülteciler hakkında toplumumuzdaki algının yine toplumumuza soru şeklinde yöneltilmesiyle bir farkındalık yaratmayı amaçlamaktayız....



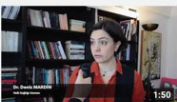
DIYORLAR KI | No:1 Suriyeliler Mangal Yapıyorlar, Nargile İçiyorlar...

BAUMUS Center • 263 görüntüleme • 1 yıl önce
"DIYORLAR KI" serisi ile ülkemizdeki Suriyeli mülteciler hakkında toplumumuzdaki algının yine toplumumuza soru şeklinde yöneltilmesiyle bir farkındalık yaratmayı amaçlamaktayız....



"DIYORLAR KI" | No:3 ... Geldi, Kiralar Arttı.

BAUMUS Center • 134 görüntüleme • 1 yıl önce
"DIYORLAR KI" serisi ile ülkemizdeki Suriyeli mülteciler hakkında toplumumuzdaki algının yine toplumumuza soru şeklinde yöneltilmesiyle bir farkındalık yaratmayı amaçlamaktayız....



DIYORLAR KI | No:4 Suriyellilerin Sağlık Alanında Öncelikleri Var.

BAUMUS Center • 173 görüntüleme • 1 yıl önce
"DIYORLAR KI" serisi ile ülkemizdeki Suriyeli mülteciler hakkında toplumumuzdaki algının yine toplumumuza soru şeklinde yöneltilmesiyle bir farkındalık yaratmayı amaçlamaktayız....

"They Say" BAUMUS Youtube Series

"They Say" series are designed to raise awareness on the Syrian refugees in Türkiye through a perception questionnaire. Youtube videos include the views of the students as well as experts and each video of the series follows a different theme such as correcting stereotypical mistakes circulating among the public.

REDUCED INEQUALITIES

“Actually What?” BAUMUS Instagram Story Series

A special Story Series was posted on BAUMUS Instagram account. The objective was to create awareness on the societal misperceptions with regards to Syrian population in Türkiye by way of asking related questions and giving the right answers afterwards.

“Actually What?” BAUMUS Instagram Story Series

BAUMUS launched a social media campaign in order to discourage the dissemination of misleading information on migration and prevent discriminatory attitudes and behaviors towards immigrants and refugees.



“Lawyers’ Approach to Vulnerable Groups and Vulnerable Groups’ Rights” Seminar (10 April 2022)

As part of BAU IGUL’s “Contribution to Young Lawyers” Program, this face-to-face event emphasized the ways law practice entails in terms of communicating and approaching vulnerable groups (e.g. women, children) who are going through a legal process.

Hukuk Meslekleri Uygulama Birimi
2021-2022 Bahar Dönemi
Genç Avukatlara Katkı Programı (6/12)

6. HAFTA

AVUKATLARIN KIRILGAN GRUPLARA YAKLAŞIM USULLERİ,
KIRILGAN GRUPLARIN HAKLARI

Av. Figen Erbek
İstanbul Barosu

10 Nisan 2022, Pazar 18.30

Yürütme Kurulu: Prof. Dr. Feridun Yenisey, Av. Berza Besler, Av. Gökhan Abi,
Av. Rifat Çulha, Av. Turgay Demirel, Av. Merve Nur Daymaz, Av. Uğur Deniz Engür,
Av. Vehbi Kahveci, Av. Alim Meri.

5. Hafta Programına Bayırmak İçin:
kisa.link/PV1a

Etkinliklerden Düzenli Olarak
Haberdar Olmak İçin:
kisa.link/PQ8I

Feridun_Yenisey bauigul Feridun Yenisey Hukuk İhtisas Seminerleri

REDUCED INEQUALITIES

“Italian Migration Policy: Assessing the Pre- and Post-Covid Period” Seminar (2022)

BAUMUS’ first face-to-face event after the pandemic, “Italian Migration Policy: Assessing the Pre- and Post-Covid Period” was held with the moderation of Prof. Ulaş Sunata and the participation of guest speakers, Prof. Selcen Öner and Angela Ziccardi. The seminar started with Angela Ziccardi’s comparison of pre- and post-Covid-19 period in the context of the Italian immigration policy review. Prof. Selcen Öner concluded her speech by emphasizing the securitization and externalization of migration management, especially in the European Union and Italy. The event ended with a question-and-answer section.



ULMER HLO Global Leadership Forum: Peace and Security in the Neighborhood (10-12 June 2022)

The international system is undergoing a rapid transformation. While global challenges encourage world leaders to adopt longtermist approaches, regional conflict dynamics bring tensions to the fore. Global Leadership Forum 2022 brought decision makers, consultants, academics, and conflict experts together to discuss global dynamics shaping the future of world peace, regional developments challenging international peace and the conditions of stability were discussed. Solution strategies were presented to world leaders for global peace and stability.

